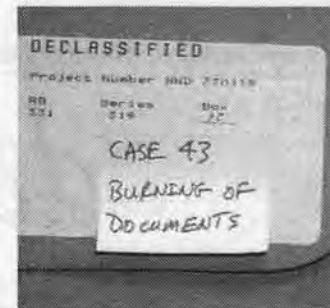


Outlook

UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

Volume 16 • Number 1 • August 28, 2001



War Crimes:
Tracking Down
the Truth
Page 7

Closing the Minority Achievement Gap Gets Priority at UM

Conference Seeks Revival of National Commitment

The gains in closing the minority achievement gap made more than two decades ago are now waning in school districts across the country. While finding a way to reverse this trend tops the agendas of educators and policy makers from national to local levels, a new institute at the University of Maryland aims to bring these groups together for a two-day brain trust focused on the issue.

The conference, "Achievement—A Shared Imperative," is set for Sept. 13-14. It will bring attention to the need for an enhanced national commitment to providing high-quality, effective education that affords minority and urban students a fair playing field. The first day of the conference will be held at the Hyatt Regency Washington on Capitol Hill. Day two will be at the University College Inn and Conference Center in College Park. It is co-sponsored by the Maryland State Department of Education (MSDE) and the Maryland Higher Education Commission, with corporate support from Lockheed Martin.

With more than 40 percent of minority children enrolled in urban schools and 94 percent of African American children in public schools, these are clearly the front lines in the fight to close the achievement gap. Data from the Education Trust shows that nationally, both African American and Latino 8th graders score more than two years behind their white counterparts in reading and writing. In math and science, the gap is greater than three years. These disparities are likely to have significant economic and social consequences for the nation's global competitiveness if left unaddressed.

"This is a problem that educators at all levels have been unable to solve. We can do better," says Edna Mora Szymanski, dean of Maryland's College of Education.

The college's new Maryland Institute for Minority Achievement and Urban Education has partnered with the MSDE to take a leadership role in helping to focus and re-energize

See **GAP**, page 2

Bagwell Leaves Behind a Better University

He is everyone's picture-taking uncle, showing up at awards ceremonies and former students' weddings. He is the campus king of frequent flyer programs. He loves Boardwalk

or two to push back a few tears. He's trying to talk about what he'd like his legacy to be once he leaves. The subject makes him a happy kind of sad.

"They might say 'What was

thing I love so much."

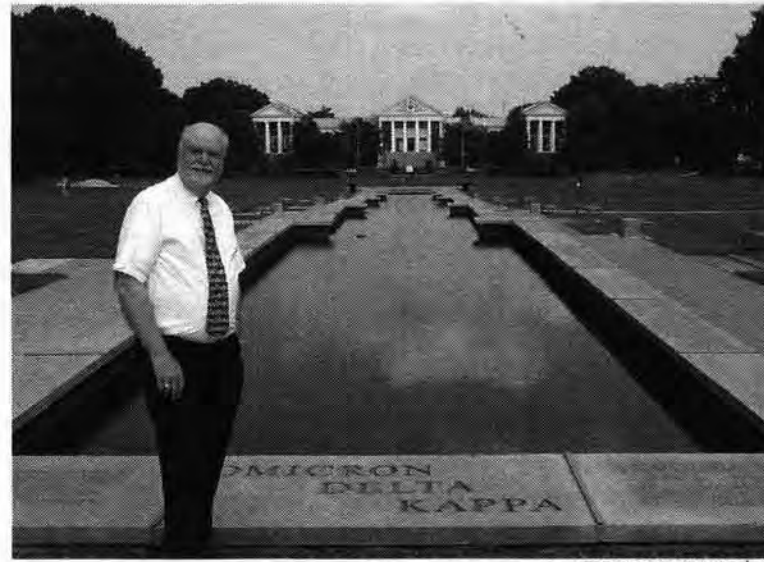
He will wrap up his service to the university on Aug. 31. Twenty-one years were spent in his current position. It has allowed him to continue his personal mission of improving student life, a charge he made for himself when then Vice President of Student Affairs William "Bud" Thomas pulled him from the Campus Activities office.

"I told him that if I can't maintain contact with the students, I don't want this job. It's important to me, to be a teacher, to make a difference," says Bagwell.

According to alumnus James Bond, Bagwell's mission has been accomplished. Bond, who served in several campus leadership positions, knows Bagwell through his years as a faculty advisor for the Omicron Delta Kappa (ODK) honor fraternity.

"I met him during my freshman year. He was the guy telling all the corny jokes at the awards banquet in May," says Bond. "He brought so much joy to his work. Everybody wanted to be like him, around him. He knew what to tell you to make you

See **BAGWELL**, page 6



Drury Bagwell, retiring vice president for Student Affairs, stands next to the ODK fountain he was responsible for getting built on McKeldin Mall.

Fries. Most important, Drury Bagwell is a man who will leave the university a better place than when he arrived.

"If I've left a mark, I hope it is in the students with whom I've interacted," says the retiring assistant vice president for Student Affairs. He takes a minute

that guy's name?" but it's not important that they remember my name, but that I've somehow made their life better here.

"I love this place. The students have given me the wonderful opportunity to work with them for 27 years. I can't believe I got paid to do some-

Coates' Responsibilities Double with New Post

When Roberta Coates was asked to serve as the interim assistant to the president six months ago, one thought lingered in the back of her mind: what would she do if she were asked to fill the position full time and had to choose between a promotion and her current job as staff ombudsperson?

Coates has managed to have the best of both worlds. Earlier this month, President Dan Mote appointed Coates to assistant to the president with the duties of the Affirmative Action Officer for the President. She fills the position left vacant by Ray Gillian who accepted a position at Johns Hopkins. Coates will also continue to maintain her place as the staff ombudsperson.

"If anything has pleased me, it's that I've been

able to continue to do the ombuds work and be offered the position," Coates said.

Coates has served as staff ombudsperson for six years, and said she enjoys the work very much. Over the last six months she spent half of her days on the third floor of Taliaferro unraveling conflicts and the other half was in Main Administration working as the president's assistant. Finally in August, after her promotion, she moved to a new office in Tawes where she will carry out her responsibilities for both jobs.

Her new responsibilities include chairing the University of Maryland's Conflict Resolution Network and working with Robert Waters,

See **COATES**, page 7

Library Policy Changes to Improve Patron Experience

Patrons of the university libraries need to be aware of two important operational changes, both designed to make using the libraries a more pleasant and productive experience.

The Libraries' revised Code of Conduct, effective immediately, addresses a broader range of behavioral issues than the 1991 version. It takes into account modern disruptions, such as cell phones, pagers and inline skates. It also outlines new food and drink responsibilities for staff members.

For example, audible rings for mobile phones and pagers should be turned off while in the libraries, though both may be used in the vestibules and lobbies of buildings. Patrons cannot come in wearing inline skates.

Since food and drink are not allowed into the libraries, staff members are being asked to conceal any food they bring in for lunches or receptions. Trash should be put in receptacles that are emptied daily.

For a complete copy of the Code of Conduct Policy, see

www.lib.umd.edu/ASD/code. Also bookmarkers will be printed and distributed with highlights of the code.

The second change is the renumbering of McKeldin's floors. The M floors have become numerical, so 2M is now 3, 3 is now 4, 3M is now 5 and so on. The new numbering system ends the confusion many patrons and staff members experience when trying to locate books or offices. As the library undergoes renovations, signs will be posted to help navigate the new system.

Prange Collection on Six-City Japanese Tour

Charles B. Lowry, dean of libraries at the university, extended greetings and participated in a ribbon cutting ceremony as the Gordon W. Prange Collection Exhibition was opened at Waseda University in Tokyo last spring, the first stop on a six-city Japanese tour. The exhibit just left Tokyo and will run through September at the Hiroshima Peace Memorial Museum in Hiroshima.

Focusing on approximately 300 children's books contained in the Prange Collection, the exhibition is sponsored by Waseda University, the Japan Library Association and Nichimyo Corporation, in conjunction with the UM Libraries.

The materials in the exhibit are drawn largely from the "Hisayo Murakami Memorial Children's Book Collection," which constitutes an important component of the Prange Collection. Murakami was a former manager of the Prange Col-

lection and had a particular devotion to the children's literature of the immediate post-war period.

The Gordon W. Prange Collection is the most comprehensive collection in existence of publications issued in Japan during the immediate post-World War II years, 1945-1949. The collection comprises virtually everything published on all subjects during this period—books, pamphlets, newspapers, periodicals, news agency photos, political posters, maps and related archival materials.

The contents of the Prange Collection once constituted the files of the Civil Censorship Detachment (CCD), an operating unit of the Supreme Commander of the Allied Powers' (SCAP) Press, Publication and Broadcast Division. Between 1945 and 1949, the CCD was responsible for reviewing all Japanese publications to

See **PRANGE**, page 6

dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS: AUGUST 28-SEPTEMBER 12

WEDNESDAY

august 29

9 a.m.-4 p.m., Practical Techniques to Use Time More Effectively 1101U Chesapeake. Professional development course offered by Personnel Services. \$129. For more information, visit www.personnel.umd.edu or call 5-5651.*

THURSDAY

august 30

1-4 p.m., White People, Whiteness, Racism and Multicultural Community Building 1101U Chesapeake. Third workshop in a series offered by Personnel Services. Examines the role of white people in multicultural community building. Attendance at previous or subsequent workshops is not required. For more information, visit www.personnel.umd.edu or call 5-5651.

TUESDAY

september 4

6-9 p.m., Learn to Create a Basic Web Page with HTML 4404 Computer & Space Science. Introduces the Hypertext Markup Language used to create Web pages. Concepts covered include how to format text; create lists, links and anchors; upload pages; and add in-line images. Prerequisite: a WAM account, Unix and Basic Computing Technologies at Maryland. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu. Register online at www.oit.umd.edu/pt or pay at the door (student/GA \$10; faculty/staff \$20; alumni \$25).*

WEDNESDAY

september 5

9 a.m.-4 p.m., Love 'em or Lose 'em: A Workshop on Retention 1101U Chesapeake. Designed to give managers the tools and strategies to retain staff. Based on the book "Love 'em or Lose 'em," of which each participant will receive a copy. \$139. For more information, visit www.personnel.umd.edu or call 5-5651.*

6-9 p.m., Introduction to Mathematica 4404 Computer & Space Science. Introduces

the basic principles of mathematical tools that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also included are rendering data in 2-D or 3-D plots. Prerequisite: a WAM account. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu. Register online at www.oit.umd.edu/pt or pay at the door (student/GA \$10; faculty/staff \$20; alumni \$25).*

WELCOME BACK BBQ

Join your friends for a evening of fun, good food and live entertainment in "The Glen" at the Golf Course, Friday, Aug. 31 from 6-10 p.m. The buffet menu includes burgers, chicken, veggie burgers, Boars Head hot dogs and more, plus Maryland beers and wines for \$2. Faculty/staff \$8.95; children 12 and under \$4.95; children under 5 free (plus tax and gratuity). Advance reservations are required at (301) 403-4240. For more information, contact Nancy Loomis at (301) 403-4240 or nloomis@dining.umd.edu.

THURSDAY

september 6

8:30 a.m.-4 p.m., OIT Short-course Training: Intermediate MS Access 4404 Computer & Space Science. Learn how to normalize sample tables by identifying design problems; establish relationships between tables; customize table designs by setting field properties to maintain data integrity and creating indexes; design select queries using multiple tables; customize form designs by creating calculated fields, combo boxes, and unbound controls; and customize report designs by grouping, sorting, and summarizing data and by adding subreports. The fee is \$90. To register, visit www.oit.umd.edu/sc. For more information, contact the OIT Training Services Coordinator, 5-0443 or oit-training@umail.umd.edu.*

4 p.m., Gallery Talk: David Depuydt, Recent Printing Parents Association Gallery, Stamp Student Union. Recep-

tion to follow. The show runs through Sept. 21. Gallery hours are 9 a.m.-5 p.m., Mon.-Fri.

4:30-7:30 p.m., Introduction to MatLab 3330 Computer & Space Science. Introduces the basic principles of mathematical tools that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also included are rendering data in 2-D or 3-D plots. Prerequisite: a WAM account. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu. Register online at www.oit.umd.edu/pt or pay at the door (student/GA \$10; faculty/staff \$20; alumni \$25).*

SATURDAY

september 8

9:30 a.m.-1:30 p.m., Adult Health and Development Program Training Stamp Student Union, room 2111. First of two Saturday sessions. Details in For Your Interest, page 8.

MONDAY

september 10

9 a.m.-4 p.m., New Employee Orientation 1101U Chesapeake. For more information, visit www.personnel.umd.edu or call 5-5651.

12 noon, An American Ism: Joe McCarthy Film (Glenn Silber, 1978; 84 min.) at the National Archives, College Park. Examines the making of America's most notorious demagogue, Joseph R. McCarthy. His life story and unlikely rise to power is told by friends, victims and politicians. For more information, call (202) 501-5000.

6-9 p.m., Basic Computing Technologies at Maryland 4404 Computer & Space Science. Introduces network technologies such as using FTP to transfer files between local and host machines, reading and posting on Usenet newsgroups, subscribing to public newsgroups, and sending attachments using an e-mail program such as Netscape. Prerequisite: a WAM account. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu. Register online at www.oit.umd.edu/pt or pay at the door (student/GA \$10; faculty/staff \$20; alumni \$25).*

Gap: Creating Equity

Continued from page 1

the efforts of many groups concerned about this issue. Lockheed Martin, a firm particularly concerned about the widening gap in math and science, has added its corporate voice to support the conference and help advance the issue as a shared imperative for research universities, business leaders, legislators, education leaders and concerned citizens.

Among the featured presenters at the conference are leaders of the Black and Hispanic Congressional Caucuses, representatives of the National Alliance of Business, the Council of Great City Schools and university faculty active in learning research.

"Although there are lots of people concerned about this issue, they often work in isolation focusing on their individual school district or special interest," says Szymanski. "Our hope is that this conference and the institute will foster new and productive exchanges, and help leverage the experiences and resources of various groups to stimulate the expansion of research-based approaches to improving minority achievement."

"At Maryland we have committed substantial intellectual and outreach resources of the region's only nationally ranked, research-focused, public College of Education to help make a difference in urban education and K-12 schools. It is the

right thing to do," she says.

The core work of the Maryland Institute for Minority Achievement and Urban Education will be built around partnerships. In addition to the formal relationship with MSDE, the institute will work with school districts in collaborative research initiatives that address issues specific to local schools. In partnership with the state, research projects are underway with schools in Prince George's County and Baltimore City to help identify, implement and evaluate strategies to enhance learning environments and improve student achievement.

Martin Johnson, interim director of the institute, notes that these and future institute projects will build on existing education research that clearly points to alternative teaching and learning practices that make real differences in achievement. The critical components of success, he says, are high standards, challenging curriculums, qualified and effective teachers and timely extra support for students who need it.

"With good teachers, a strong curriculum, high expectations and targeted resources, children from even the most challenging life circumstances can achieve," says Johnson. "It is simply unacceptable that in the 21st century we are continuing to witness the kind of disparities that exist."

TUESDAY

september 11

6-7:30 p.m., Navigating WebCT 4404 Computer & Space Science. For students enrolled in courses at the University of Maryland that have integrated WebCT into the class environment. Students will learn to navigate course content, participate in bulletin boards and chat rooms, and develop presentation materials in group project space. Prerequisite: a WAM account. For more information, contact Carol Warrington at 5-2938 or cwpost@umd5.umd.edu. Register online at www.oit.umd.edu/pt.

WEDNESDAY

september 12

10 a.m.-4 p.m., First Look Fair McKeldin Mall. First of two days. Details in For Your Interest, page 8.

6-7:30 p.m., Navigating WebCT 4404 Computer & Space Science. See Sept. 11 for details.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of InforM's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or e-mail to outlook@accmail.umd.edu. *Events are free and open to the public unless noted by an asterisk (*).

Stages

NEWS FROM THE CLARICE SMITH

PERFORMING ARTS CENTER

Honoring a True Visionary

In 1948 when Dorothy Madden came to the University of Maryland, she had a lot of work ahead of her. As an instructor of dance for the university, her first challenge was to transfer the dance program out of the Physical Education department and into its own undergraduate major within the College of Arts and Sciences, a challenge that would take her almost 20 years to accomplish.



Dorothy Madden

The first person in this country to obtain a doctorate in dance as a creative art, Madden felt very strongly about encouraging and supporting artistic achievement as an important function of higher education. It was her vision to have a department of dance with new facilities, a small theater and scholarships for students. After 19 years of hard work, the Department of Dance was finally established by Madden in June of 1967, with 13 undergraduate students and four instructors. The classes were in temporary trailers and immediately overcrowded with students

yearning to be a part of the new program. It was promised that more spaces would be added in the adjacent School of Architecture building.

Today, more than 30 years after becoming a major, the Department of Dance is a dream come true. Located in the brand new Clarice Smith Performing Arts Center, there is ample space for lectures, rehearsals, and performance in state-of-the-art facilities. The department serves more than 2,000 students each year. Many guest artists visit the center to work with students, including choreographers David Parsons and Doug Varone.

To recognize the contributions Madden has made to the Department of Dance, the department will be honoring her on Saturday, Sept. 22. The program features many of Madden's former students and colleagues. The ceremony will have two short dance performances by Jennifer Martinez, Sara Pearson and Patrik Widrig. "Without her we wouldn't be here," said Mim Rosen, professor of dance. "People are coming from everywhere to be a part of this wonderful celebration."

Rosen encourages anyone who knows or worked with Madden to attend the free, public event. In addition to the dance performance, a scholarship fund in Madden's name will be announced.

The program will begin at 11 a.m. in the Dance Theatre. For more information, contact Mim Rosen at mr32@umail.umd.edu or call her at (301) 405-3189. For tickets to the Parsons Dance Company performance, call the Ticket Office at (301) 405-ARTS.

The Maryland Presents 2001-2002 Season

Maryland Presents, the Clarice Smith Performing Arts Center's presenting program, is set to kick off its inaugural season!

Maryland Presents offers an eclectic mix of chamber and early music, world music, jazz, dance and theatre, featuring internationally renowned and emerging artists.

Single ticket prices for the *Maryland Presents* series range from \$10-40. Discounts are available for alumni, seniors or groups. Student tickets are \$5. Subscriptions are available.

Talented, Ambitious Brass Quintet Kicks off Fall 2001 Season

For the second year in a row the Prism Brass Quintet will kick off the School of Music's fall concert season at 8 p.m. on Saturday, Sept. 8 in the Joseph and Alma Gildenhorn Recital Hall. Prism Brass, resident graduate brass ensemble at the university, is made up of five young and energetic friends from the Eastman School of Music at the University of Rochester. This year's fall concert is special not only because it begins a new year of residence for the group, but also because it is the debut dedication season academic performance in the center.

Quintet trumpeter Steve Hasse is "honored to be the first recital of the year in the University of Maryland's fantastic new facility." He adds, "the acoustics are exceptional, the space is beautiful and the audiences are enthusiastic." This is the first of three programs Prism Brass will be presenting at UM this school year.

The Prism Brass Quintet, composed of trumpeters Matthew Bickel (born and raised in Bowie, Md.) and Steve Haase, hornist Erik Kofoed, trombonist Aaron Moates and tubist Sam Buccigrossi, has played together since



Prism Brass Quintet

meeting as students in 1996. They quickly realized the remarkable combination they produced. Having performed more than 80 times last year in the states and abroad, the group still makes time to participate in educational and artistic outreach to local and Baltimore-area schools. The quintet often performs open rehearsals at DeMatha Catholic High School, Bickel's alma mater, where Moates and Buccigrossi also teach instrumental music.

The performance is free and open to the public.

New Acting Chair of Theatre Looks Forward to Sharing Knowledge, New Center

In July of 2001 Dan Wagner took the position of acting chair of the Department of Theatre. Although Wagner has been involved with the University of Maryland for more than 25 years, he sees this new venture as a once-in-a-lifetime opportunity.

An associate professor of lighting design, Wagner has designed more than 300 productions at many Washington theatres. He is a 23-time

nominee and a six-time recipient of the Helen Hayes Award for Outstanding Lighting Design. This September, the university can see his work as he will be lighting the building, both inside and out, for the gala celebration at the center.

Q: How did you come to the university?

A: I came to the university in 1975. I obtained both my undergraduate and graduate degrees in theatre, and began teaching here in 1990. I also grew up in College Park. As a child, I would ride my bike here when Tawes Fine Arts Theatre was being built.

Q: How were you involved in the center's construction?



Daniel MacLean Wagner

A: The university was very serious in its attention to detail in the design of the building. They actively involved all the academic units. I was consulted in all the spaces in terms of lighting. There is state-of-the-art lighting, sound and stage mechanics in each space and the locations of lighting positions and catwalks were carefully considered. These elements lead to great spaces in which to teach and design. Also, the spaces are flexible in terms of lighting.

Q: Over the last year, has there been an increase in student interest in the Department of Theatre?

A: We haven't even scratched the surface yet. This year we

have had almost twice as many students register for our scholarship auditions than last. The students and parents that come here are blown away; they say there is no place like it.

Q: Have any faculty changed their syllabus or teaching style with the move here?

A: In particular, faculty of the design program have changed their coursework because of all the labs that are now available.

Q: What are some of the highlights of this season?

A: This is the first full year of productions in the new center. "The Music Man," aside from being an audience pleaser, is most interesting because it is a collaboration with the music, dance and theatre departments. I am particularly excited because of the professional participation of Johnny Holliday and Nick Olcott. It is also wonderful to have kids from Prince George's County involved.

Also, in the Robert and Arlene Kogod Theatre there are a several very interesting plays. There are also six completely student-produced productions slated for the Laboratory Theatre.

The Clarice Smith Performing Arts Center is a 17-acre, 318,000-square-foot performing arts center located on the campus of the University of Maryland.

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For ticket information or to request a season brochure, contact the Ticket Office at 301.405.ARTS or visit www.claricesmithcenter.umd.edu.

CLARICE SMITH
PERFORMING ARTS
CENTER AT MARYLAND

So Long: Lindemberger Retires After 28 Years



PHOTO BY CYNTHIA MITCHEL

Millie Lindemberger (center left) gets a hug from Sapienza Barone at Lindemberger's retirement party July 25 at the Golf Course. Well-wishers were in abundance at the farewell fête for their colleague, who has worked for nearly three decades at the university—the first 20 in the Department of Chemistry and Biochemistry, and more recently as manager of administrative services in the College of Life Sciences. She has also served on numerous committees, including the President's Commission on Women's Issues.

College of Life Sciences Dean Norma Allewell says, "What makes Millie so special is the combination of her character, her intelligence and her style. She has an inner strength that has enabled her to perceive the truth and act on it, even in tough times. I've been particularly grateful for her ability to welcome me to the college and throw her support 100 percent behind me. She taught me about the university and the college and solved innumerable problems, often without even letting me know they existed. Working with Millie has been a real privilege."

Nurturing Leadership, Showing the Way



PHOTO BY MONETTE AUSTIN BAILEY

A group of students from universities around the country listened as former Houston Mayor Kathy Whitmire (above center), Bladensburg Mayor David Harrington, Maryland Senator Gloria Lawlah (above right), Delegate Darren Swain (above left) and others discussed how they came into their leadership positions. The panel was part of the seven-week, summer Public Policy and International Affairs (PPIA) Fellowship program designed for students of color interested in pursuing these fields at the graduate level. Rising seniors from all over the country competed for the 31 slots in the program, which is sponsored by the School of Public Affairs. The program receives support from the Woodrow Wilson Foundation, the Institute for International Public Policy and others.

"They study economics, statistics, leadership, domestic and international policy," says Makeba Clay, director of the Maryland Leadership Institute. There are also field trips into Washington, D.C. to watch policy makers in action. Between the rigorous academic coursework and interactions such as the panel, students gain insight into a field organizers hope they'll embrace and integrate.

UM Programs United Under One Foreign Language School

Keeping ahead of the globalization trend, the university has reorganized four foreign-language departments and related programs in the College of Arts and Humanities. The new unit, the School of Foreign Languages and Literatures, is devoted to instruction and research in the world's languages, literature and cultures.

James Leshner will serve as acting director. He will hold the position for one year while a search committee looks for a permanent director.

"This new arrangement improves the quality of research and teaching foreign language, and use resources most efficiently," said Leshner, who teaches in the Department of Philosophy. "Right now we have several departments studying how people learn languages. So this would let faculty work more closely on second language acquisition."

The new school consists of

the Departments of Asian and East European Languages and Cultures, French and Italian Languages and Literatures, Germanic Studies, and Spanish and Portuguese Languages and Literature. Also, the Business, Cultures and Languages Program, the Language House at St. Mary's Hall, the FOLA (individualized instruction) program and Language Media Services will comprise the new school.

Dean James Harris said the needs of the language programs in the college are always changing, thus it was time to find a new configuration. "At a time when others are cutting support for language and literatures, the University of Maryland is providing support through this new and innovative structure," Harris said. "Together with the addition of the National Foreign Language Center last summer, this will lay a base on which we can make Maryland a leader in these areas."

Helping People Manage Change

As the summer comes to an end, many will look back on goals that were set, and never met. The neglected objectives could have been to get organized, lose weight, or eat better. And with no how-to plan in place, many times people do not know where to start.

This summer the Center for Health and Well Being created a new service for those struggling with making change. Jennifer Treger, the coordinator for the center, said many times people come in wanting to see a dietitian or trainer, but are apprehensive about making such a big step.

"Sometimes people aren't ready to make the leap," Treger said.

Treger said she noticed a lot of people struggling in weight management classes and thought it would be a good idea to offer an intermediate step that would prepare people for going through the process of making change. She introduced the service at the Faculty-Staff Health Fair in June and has helped a handful of people this summer. Treger makes herself available by appointment for one-on-one sessions to sit down and sort through a person's particular goals.

"They have these grand ideas: 'I'm going to change the way I eat. I want to exercise,'" Treger said. "It becomes overwhelming for them and it doesn't last."

One of Treger's co-workers, Julie Matute, the marketing coordinator for the center, was having trouble becoming motivated to exercise. Matute had a baby a year and a half ago and hadn't exercised since.

"For a lot of people, you want to do something and you want to do it now and you want to do it well," Matute said. "(Treger)

reminded me it's OK to take baby steps."

Treger prescribed walking a few times a week—a low pressure way to get back to exercising. Next month, Matute will continue to walk in addition to running one day a week and gradually increase her activity each month. She said Treger was very helpful in teaching her that her goals are attainable.

"People who are overwhelmed with life who don't feel healthy went to feel healthy and don't know where to start to do that," Treger said. "It's kind of like a motivational push."

Some steps to take before making change:

• Make a list of reasons why you want to change.

Treger suggests asking yourself questions that focus on health such as: What are the side benefits? What is it going to do for you? If I don't do it, how will that effect my life? To lose weight should not be an answer.

• Set attainable goals.

If you haven't exercised in a while, Treger said don't expect to workout for an hour three times a week to start. Meeting goals gives you confidence to keep going. Walking may be a better way to start.

• Keep a journal.

If you are already in the habit of writing in a journal, Treger suggested recording what happened each day. Answer questions such as: How are things going? Did I meet my goal for the day? And if not, what were the barriers and how can they be avoided next time?

Jennifer Treger can be reached at (301) 314-1493. The Center for Health and Well Being is located in the Campus Recreation Center.

UM at the Forefront of the Economics of Transition

An Interview with Professor Peter Murrell

This month marks a decade since the collapse of the Soviet Union. Ten years have passed since the successor countries of the Soviet Union embarked upon the turbulent journey toward capitalism and democracy—transition, as it is now popularly called. As a result of the unexpected nature of this journey, there has been a change in views on how economic transition and development occur.

At the beginning of the transition process, economist Peter Murrell of the Center for Institutional Reform and the Informal Sector (IRIS) of the Department of Economics at the university was skeptical of the then popular “big bang” or shock tactics that focused on destruction of the old order, through immediate decentralization and rapid privatization.



Professor Peter Murrell rests on a statue of Stalin in 1992, almost a decade before Murrell's evolutionary approach to economics in transition countries became vogue.

Q: What were your views at the start of transition and how were these different from mainstream views?

PM: It was thought that simply by removing restrictions and by speedily privatizing the old state enterprises, economic growth would follow very quickly. The mainstream views placed paramount emphasis on quickly destroying the old economic regimes in order to pave the way for unhindered free markets.

I criticized two elements of these mainstream views. First, there would be costs to the destruction of some of the old institutions, which played functional roles in the old economies. By destroying them before market-oriented institutions were created to replace them, policy-makers would be creating huge recessions. [Note: Economists define institutions as the basic framework of rules that guide processes in an econo-

my. Capitalism's central institution is the legal system with myriad elements that guide the efforts of business in socially productive ways.]

I also emphasized that productive new entrepreneurs were not likely to be fashioned from the privatization of the old state enterprises but rather would be found in new firms. I argued that the focus should be upon creating the market institutions that would help new entrepreneurs and new activities to thrive. This should be done, perhaps, even at the cost of delaying privatization of the old firms and destruction of some of the old socialist institutions.

This point of view was labeled “gradualism” by its opponents; I would prefer to call it an “evolutionary approach” in which those new entrepreneurs, essentially through their own strengths, reduce the importance of the old state sector by economic competition.

Q: What events over the last 10 years of the transition economies have led to your views becoming more popular, more part of the mainstream?

PM: In many countries, the growth expected after liberalization and privatization did not happen. As one explanation after another has failed to be validated by empirical evidence, more and more people have explained the deep recessions by focusing on the destruction of the old institutions without their quick replacement with market-oriented institutions.

Q: How does your recent research reflect the changing

perceptions of economists regarding transition countries?

PM: I think that the nature of my current research is best exhibited in my new book, *Assessing the Value of Law in Transition Economies*. This book resulted from an IRIS project, which provided funding for a variety of scholars to write essays on the nature of legal developments in the transition economies. We sought reliable information on which legal and institutional reforms worked in the transition economies, and we wanted to make sure that this information reflected rigorous empirical research at a variety of levels.

Q: How are you pursuing this avenue of research now?

PM: Under the auspices of an IRIS project in Romania, I have been conducting research on the legal system in Romania, using data on the courts collected by government and by surveying enterprises. To give an example of the information that can be produced by such research, despite the good intentions of policymakers, I found that a recent court reform in Romania—meant to better allocate resources—actually imposed significant costs on the economy. My hope is to persuade Romania, as an example, and legal reformers in general, that modern social science methods provide an important tool to improve the quality of decisions that are made when institutional reforms are pursued.

—JENNIFER MUNRO,
IRIS DIRECTOR OF OUTREACH
AND INFORMATION SERVICES



Notable

Christine Lambert, former assistant director of Gift Planning with Constituency Programs, is the new director of development for the College of Life Sciences.

Steve Kudla, Rich Schwartz, Dan Rudolph and Sijue Wu, all of the Mathematics Department, have been invited to speak at the Quadrennial International Congress of Mathematicians being held in Beijing next summer. At the last congress only two universities in the United States were represented by four or more speakers.

Sheldon Smith is the new editor of *The Photon*, the physics department's electronic newsletter. With a bachelor's in journalism from Howard University and completion of the Public Affairs Officer Course at the Defense Information School, Smith comes from the D.C. National Guard Public Affairs Office, where he planned and implemented communication efforts, including internal and external communication and community relations.

John Evans is the new University Relations LAN Manager. Evans comes from CVENT in Arlington, Va., where he served as a systems engineer. He has a bachelor's in computer and information science from the University of Maryland.

Robert Hurd, a doctoral student in the English department and diversity database editor with the Office of Human Relations Programs, was awarded a Fulbright grant to teach American literature at the Institut für England-und Amerikastudien of the Johann Wolfgang Goethe-Universität in Frankfurt-am-Main, Germany. He is currently finishing his doctoral dissertation and will receive his Ph.D. in December.

Emmett Jordan, with Constituency Programs, assumes director responsibilities for the College of Health & Human Performance. He will continue to serve as the director of development for the College of Libraries and Information Studies under University Development, as he has for the past three years.

W. Dale Hough is the new assistant comptroller for Payroll Services. He comes to the university from the state of Maryland Central Payroll Bureau where he served as deputy director from 1980 to 2000 and as director for the past 15 months.

Benjamin R. Barber has been named by the French government a “Chevalier dans l'Ordre des Palmes Académiques”—a Knight in the Order of Academic Laurels. Barber has just joined the university as the Kekst Professor of Civil Society and holds the University of Maryland System-wide Wilson H. Elkins Professorship. He is also a principal in the university's Democracy Collaborative and directs its New York office.

IRIS Receives Award to Work in Post-Soviet Georgia

The Center for Institutional Reform and the Informal Sector (IRIS) was selected by the U.S. Agency for International Development to conduct a \$10.8 million, four-year project to support development of legal systems in the Republic of Georgia.

“This large award recognizes the strong performance of our existing team working on rule of law issues in Georgia and also the strength of our university-based advisory effort,” according to Charles Cadwell, IRIS director.

IRIS experts based in Georgia and in College Park will work alongside Georgian non-governmental organizations and legal experts to analyze and implement specific reforms. The goal is to make administrative and legal processes more transparent and thus more democratically accountable.

This new award builds upon a previous IRIS project addressing issues such as corruption. IRIS lawyer Robyn Jordan, the U.S.-based project director, noted, “This expansion of our effort enables us to delve more deeply into the issues.” Separately, IRIS had also helped Georgia with its accession to the World Trade Organization.

Project activities will include public awareness on legal rights and institutions, implementation of protection against arbitrary state actions, and support for anticorruption efforts. The award is made to the university's research affiliate, University Research Corporation, International.

The IRIS Center is an internationally recognized source of research and advisory expertise in international development. See www.iris.umd.edu for more information.

Bagwell: Advocate for Student Life Retires

Continued from page 1

feel good, but also tell you what you needed to hear."

Marsha Guenzler-Stevens, director of activities with Union and Campus Programs, calls Bagwell an old-fashioned dean of students. He is involved in their lives on more than an academic level. "What is unsaid is all of the times he bailed kids out of crisis, giving them \$5 so they could eat."

And he nurtured both students and co-workers. "We've been great partners. He's a great supporter."

"What is unsaid is all of the times he bailed kids out of crisis, giving them \$5 so they could eat."

MARSHA GUENZLER-STEVENS

She says watching him initiate reforms for the Greek system taught several people about taking risks. "There aren't a lot of change agents. We would not have been as innovative without Dru. People banked on his reputation."

"The student body will miss a professionally competent, profoundly dedicated advocate for student life," says Thomas. "His involvement with students runs the gamut."

Bagwell taught freshman seminars as well as doctoral courses. Thomas credits him for breathing life into ODK. Bond says that while at a national ODK conference, he heard other participants talking about UM's impressive chapter.

Bagwell's connection with students, whether as an instructor or an administrator, is demonstrated when former students return to visit him as adults with their children.

"But it hurts," says Bagwell, joking that his age really shows then.

He laughs often, at his own jokes, at memories, at how much is left to be done. He remembers what Thomas told him, though, just before he changed jobs. Bagwell protested that he had more work to do.

"He said, 'If you're doing your job, there will always be things you're not finished doing.'" Bagwell apparently took the words seriously, as demonstrated by his commitment to do a workshop on his last day of work. He also wants to continue raising money for an ODK speaker series he created. Other than these few agenda items, Bagwell's pretty happy with how he's leaving the university.

"It's like I teach in a leadership class, the mark of a good leader is that things work better after he or she leaves. I think I'm leaving things pretty seamless."

It is a much rosier picture than the one Bagwell faced

when he first arrived at the university. "It was seen as the end of the world. It was not a good place to be," says Bagwell. "There was no student life, no homecoming, no campus activities, no identity. No here, here. I really believe things started to change with Dr. Thomas."

"Visionaries" such as Thomas began changing the institution into one with one of the premiere student affairs divisions in the country, according to Bagwell. He mentions former chancellors Bob Gluckstern and John Slaughter and former President William Kirwan, as well as current President Dan Mote, as people who had personal visions of what the university could be and built upon the work of each other to make the dreams real. Maryland's current success, says Bagwell, comes from this kind of collaboration at all levels, including the students.

It is clear that while Bagwell respects and enjoys his colleagues, the students will be who he most misses. He's talked former students into continuing their educations. A portion of the 500-plus turtle knick-knack collection taking over his office came from students, his university family.

"What would you say as a parent if someone asked you what your greatest accomplishment was?" he asks, then answers, "That my kids turned out well, that they were happy."

Now he'll turn most of his attention to doing some of the things he hasn't had the time to do. A northeast D.C. resident, Bagwell wants to become a greater advocate for Washington, D.C. statehood. He wouldn't mind teaching a course, locally or overseas. It also would be nice to take a class or two, and he wants to continue looking out for young people.

"There are so many opportunities in the District for being a mentor, a big brother, so many kids could use someone."

Bagwell will leave the university a bit sad, but without regrets. He jokes about calling in one day to say that he's taking the day off—and then just not coming back—so that he doesn't have to go to a retirement party and risk shedding more tears. Since that probably won't happen, he knows what he'll say at that party.

"When I came to the university, I found a wonderful, wonderful life. I'd just like to say thank you. This isn't just a celebration of me, it's a celebration of people that made me happy."

Just as he remembers gifts for people during his frequent world travels, Guenzler-Stevens is sure the university will see more of Bagwell.

"He never really leaves a place," she says. "He takes people with him."

Biology Teachers Get a Boost

Using a grant from the Maryland Higher Education Commission, faculty members Brett Kent and Art Popper can now offer secondary school teachers a summer opportunity to become "functioning biologists."

UM received more than \$97,000 to create a six-week, residential program to begin summer 2002.

"We ran a program for 10 years on grants from MHEC for biology teachers that ended two years ago," said Kent, director of undergraduate studies in the entomology department.

"One of the things that came out of it was that teachers wanted the ability to get a master's in biology."

One of the classes in their Web-based life sciences program is the summer course. Selection criteria for the summer course is still being worked out. However, Kent said that the emphasis will be on choosing teachers in schools with large minority populations that could use assistance.

"The grant will not only pay their tuition for the course, but will give them a \$50 a day stipend."

pend. Many teachers don't get paid through the summer and have to work. This will help."

The two dozen participants will learn ways to bring their knowledge back to their students in applicable ways.

"It gets them excited about it. They will learn to design experiments about things they're interested in," said Kent.

Eleven grants were awarded to colleges and universities around the state under the federally funded Eisenhower Professional Development Program to train teachers in science and math instruction.

Call for Fall Diversity Showcase Proposals Extended

The importance of academic work to diversity takes center stage during a fall showcase focusing on improving student/faculty relationships and building dialogue around diversity issues.

In recent years, few issues have challenged colleges and universities like those of diversity and multiculturalism. Last spring, the Center for Teaching Excellence (CTE) conducted a series of focus groups that garnered student opinions on diversity at the university. The Diversity Scholarship Showcase - A Marketplace of Ideas (DSS), being held on Oct. 9, is a response to students' curricular concerns of diversity.

"Many efforts have been made to improve various levels

of diversity, but what is underplayed is the nature of academic work," said Jim Greenberg, DSS committee chair and the director for the Center for Teaching Excellence. DSS offers students an opportunity to present work on discipline-specific diversity-related material or on course pedagogy encouraging diversity-related outcomes. Students may also submit work from learning experiences not specifically related to formal coursework. To encourage mentoring, a faculty sponsor must accompany submittals.

The DSS committee has extended the call for proposals to September 17. A complete description of the proposal guidelines can be viewed on the Center for Teaching Excel-

lence Web site at www.inform.umd.edu/EdRes/FacRes/CTE/.

"We must get beyond holiday, heroes, and food celebrations of diversity," said DSS committee member Inayet Sahin.

Greenberg agreed, "The heart of the campus is its academic components. The faculty/student relationship is its blood. Diversity must be addressed at the heart if we are to build a more representative and collective community."

"Student submissions are as diverse as the many disciplines," said Andre Perry, another DSS committee member. "We will see performances, poster presentations, and various types scholarship that meet our criteria."

Prange: Collection Travels Through Japan

Continued from page 1



Participants in the Waseda University ribbon cutting ceremony were, from left, Professor Eiko Tani; Takeshi Hirooka, president of Nichimiy Corporation; Dean Charles Lowry; Yogi Noguchi, professor and vice president of Waseda University; Eiichi Takahashi, professor and director of the Aizu Museum at Waseda University; Reiko Sakagawa, secretary general of the Japan Library Association; and Professor Sumio Obinata.

identify violations of the Code for the Japanese Press. When violations were identified by CCD examiners, censorship action was taken. The

collection contains approximately 600,000 pages of censorship documents.

Following its stay at Waseda University, the Prange tour

travels to Hiroshima Peace Memorial Museum in Hiroshima; Hokkaido Museum of Literature in Sapporo; Osaka; Okinawa; and Kumamoto.

Extracurricular

Editor's note: Outlook's new feature, extracurricular, will take occasional glimpses into university employees' lives outside of their day jobs. We welcome story suggestions; call Monette Austin Bailey at (301) 405-4629 or send them to outlook@accmail.umd.edu

They've Got the Music in Them

Their lives overlapped while attending the university's opera master's program and both women chose the university as a stable place from which to pursue their individual paths to musical

Libraries, began to teach and perform opera after getting her master's in 1998. It was personally fulfilling, but not financially viable.

"Being a performer is expensive," she says, "getting to the auditions, voice lessons, workshops."

The New Jersey native says music's seductive pull, though, keeps her on the stage. "It feels great," she says. "I've not totally decided on my life path yet, but it needs to involve music. I can't just throw it away. I've tried."

Royall enjoys the lavish costumes and drama of opera as a frequent chorus member with the Washington Opera. Sure, she would like solo or lead parts with the company, but appreciates her chorus work. Pursuing a full-time career as a principle in an opera company requires a lot of travel and personal sacrifice.

"I didn't want to be in that high pressure system all the time," she says.

Rodgers knows that success is defined by the individual. She was able to debut her show in Washington, D.C. last spring through a local theater program. Friends help with marketing, costumes and sets. Her self-produced CD, "What She Wants," was even a group labor of love. It features several styles of music all sung with Rodgers' rich voice.

She, too, is thankful that she has the flexibility to pursue both her dreams and a more stable career.

"There are varying degrees of stable," says Rodgers. "I've never been a typical starving artist."

Royall agrees. Her full-time job didn't get in the way of some great opportunities. She's shared the stage with Plácido Domingo. She performed a solo recital in front of an international audience of specialists during the last-ever Handel Festival held at the university recently. She will be in three Washington Opera productions this season. She's had lead roles in several smaller companies.

"It's hard to leave something you're good at," she says. "Something you've been acknowledged for."



Royall as the tragic heroine in an opera production.

"I've not totally decided on my life path yet, but it needs to involve music. I can't just throw it away. I've tried."

JENNIFER ROYALL

happiness.

Jennifer Rodgers and Jennifer Royall enjoy theatrical musical performance. Preferring the intimacy of the cabaret, though, Rodgers switched her focus. She is working to bring her one-woman show, "One Little Did," to New York stages. The title comes from a Shel Silverstein poem, "All the Woulda Coulda Shouldas."

Rodgers spends her days wrestling information into manageable formats as director of research and database administration for the development office. It's not that she doesn't enjoy her job; she's even managed to find skills that suit both fields. It's just that she really loves to sing.

"My whole family is musical, but I'm the only one trying to make money doing it," she says. Her bachelor's degree from Ithaca College is in music, with an emphasis on vocal performance. She earned her master's from Maryland in 1996.

Royall, program manager and development assistant for Friends of the University

Uncovering Japanese War Crimes

Marlene Mayo sits at her desk digging for buried treasure.

Surrounded by boxes of old U.S. documents, she goes mining—hoping to pry loose details of Japanese war crimes in the 1930s and '40s. "You may think the whole story is known, but it isn't," cautions the University of Maryland historian.

Mayo works as a consultant for the Interagency Working Group, a federal project charged with uncovering and declassifying U.S. materials about German and Japanese war crimes. "The idea is to open up the remaining files, to make sure the public knows as much as possible about these events," she says.

Although the search for documents about Japan has been going on for more than a year, Mayo and one of her doctoral students, Eric Van Slander, just recently began the analysis phase. They are assessing the significance of the materials and helping track down additional records. "The purpose in all this is not to bring closure, but to make sure war crimes are not forgotten," she says. "You don't let atrocities be bygones."

Many things may have been forgotten or overlooked during the post-war years. The Allies conducted international war crimes trials in Tokyo and top Japanese officials were hanged or imprisoned. But she suspects some major war criminals may have escaped punishment, shielded by Cold War fears. At the time, U.S. policy makers were more concerned with rebuilding and stabilizing Japan—especially after the Communists took over in China.

"There may be a lot more to learn," Mayo says, reeling off a long list of stories she believes may not yet have been adequately told. For example:

- Japanese use of germ warfare, especially against the Chinese
- Use of poison gas in China, and perhaps plans to use it against the United States
- Medical experiments on prisoners

- Mistreatment of civilians and prisoners of war in forced labor camps
- Women condemned to sexual slavery
- Looting of national treasures in occupied countries
- Mistreatment of the one million Japanese shipped off to Soviet labor camps in the Gulag; some remained prisoners into the 1950s.

the room.

Hundreds of carefully labeled, archival storage boxes line the shelves, each containing original government files. "There are thousands of these boxes to go through and that's just the first installment," she says.

The bulk of her investigation involves recently declassified intelligence records from the



PHOTO BY MONETTE AUSTIN BAILEY

Historian Marlene Mayo and university doctoral student Eric Van Slander stand in front of one of the many stacks they will go through while looking for evidence of Japanese war crimes.

Mayo brings to the search decades of teaching and research experience. The war with Japan gripped her imagination early on. She remembers as a young child hearing radio reports announcing the Japanese attack on Pearl Harbor. "I didn't understand exactly what had happened, but I knew it was big," she recalls. "The next day my mother was scared to death my father would have to go to war."

Her fascination deepened into intellectual curiosity. "At this stage I've got 30 years in this field going through many archives. I have a good sense what to start looking for," she says.

Her work begins at the National Archives building in College Park, inside a room filled with large metal shelves. Huge ventilators recirculate the air. Even so, the musty smell of old documents fills

wartime Office of Strategic Services, the CIA's predecessor, and Army Intelligence. Most are field reports—everything agents saw and heard or could collect from Allies. Other reports piece this material together and draw conclusions.

Each gets a close examination. A vague reference or a simple aside could prove to be a valuable clue.

So far the documents vary widely in quality. "Some are disappointing, others are top notch," she says. Has her heart skipped a beat in excitement as she's read through them? Her answer is guarded: "Half a heart beat. I've seen things that may confirm some of my suspicions. But we need to check them out."

For more information on the Nazi war crimes and Japanese Imperial war records Interagency Working Group, visit www.nara.gov/iwg.

Coates: Honesty, Fairness Her Trademarks

Continued from page 1

associate vice president for academic affairs and special assistant to the president for academic affairs, in the coordination of training programs.

"She's got a lot of experience and a lot of people trust her," Waters said. "Part of the trust is that she's proved it over the years. People working with her see she's honest and fair. That's the kind of thing you have to earn and she's earned it all these years."

Coates has served on a university equity commission for six years and said that the equity part of her job will be similar to work she has done in the

past. She said expects the challenging part to be the coordination of training programs. With all of the training that takes place on campus, she and Waters hope to better coordinate and assess the programs "to make sure the training we are providing is having a direct positive impact in the work place," she said.

The university is currently searching for an assistant ombudsperson to work with Coates. Waters said they would like to fill the position with someone who is bilingual. He projects that the addition of another person will

broaden the services of the office. Kevin McDonald from human relations has been helping Coates with her case-load as ombudsperson. McDonald will continue to work part time in that capacity until October.

Coates said she is glad to be a part of the university as it goes through this time of growth and change.

"It takes patience, it takes cooperation and goodwill on everybody's part," Coates said. "If I can be somewhat of an ambassador in making that happen, then that would make me happy."

For Your Interest

Mathemaniacs Unite

INTERPHASE2001, "Numerical Methods for Free Boundary Problems," will take place on campus next month. The workshop is intended to stimulate the interplay of mathematical modeling, numerical analysis, numerical computation and real-world problems in the field of free boundary problems, such as phase transformations, superconductivity, fluid interfaces, computer vision and image processing. The chief purpose of the meeting is to facilitate the communication and exchange of ideas and methods between communities ('phases') of scientists and engineers who otherwise might not interact.

The workshop will take place on campus Wed.-Sat., Sept. 19-22. It is the seventh in a series of meetings on numerical and computational aspects of free boundary problems started with the ESF/FBP scientific program. This is the first time the workshop will step out of Europe to be held in the United States with the support of the National Science Foundation (NSF).

The workshop is sponsored by the Department of Mathematics, the Institute for Physical Sciences and Technology, the Center for Scientific Computation and Mathematical Modeling, the Institute for Mathematics and its Applications and the NSF. For more information, visit www.math.umd.edu/research/interphase/.

Environmental Safety Training

The Department of Environmental safety is offering monthly laboratory safety training for all new laboratory personnel. The orientation is required for all new employees who work in laboratory settings and hazardous materials.

Training is offered from 9:30-11 a.m. on Sept. 19 in room 4103 Chesapeake Bldg. To register, contact Jeanette Cartron at (301) 405-2131 or jcartron@accmail.umd.edu.

Astrophysics Conference

The October Astrophysics Conference in Maryland is a series of topical conferences arranged each autumn by scientists at the Goddard Space Flight Center and the University of Maryland. Each of the conferences is devoted to a single topic in astrophysics research, and is organized to elicit the free discussion of ideas.

This year's meeting, which will be held Sept. 5-7 at the Inn and Conference Center, will highlight key science results from the first two years of operation of the Chandra X-ray Observatory. Contributions covering recent results from XMM-Newton and other X-ray observatories will be presented.

The conference is organized by the Chandra X-ray Center, the Marshall Space Flight Center and the University of Maryland. For more information, see www.astro.umd.edu/october/.

Golf Course Gets Jazzed

"Cheek to Cheek" kicks off the fall semester with cool jazz for a hot afternoon every Thursday from 5:30-8:30 p.m. in the Golf Course Clubhouse. Along with the jazz, Thursday night specials include Mulligan's cheesesteaks, muchos nachos and specials in the bar for UM faculty and staff.

The program is that college "staffers" are trained to work on a one-to-one basis as friendly coaches with their "members."

The program encourages adult members, 50 and over, to engage in activity that positively affects their health, wellbeing, physical fitness and health knowledge. Members are people from the community who have immigrated to this country, Veterans Administration Nursing Home patients and those who are developmentally disabled/mentally retarded.

The program operates for nine Saturdays during the semester beginning at 9:30

has seen a 69 percent increase in its number of ACC honorees.

"We are extremely proud of the number of student-athletes who have earned this special recognition," said Deborah A. Yow, director of athletics. "Their academic goals are in balance with their athletic goals, as they should be. It is especially gratifying to see the number of Maryland student-athletes named to the ACC Honor Roll continue to climb."

In addition to accolades in the classroom, 14 of the 203 student-athletes were named All-Americans in the 2000-01 school year. They are: Petra



Black-eyed susans share a space in the sun with The Meeting Place, Night-Day sculpture between H.J. Paterson and Symons Hall.

For more information, contact Nancy Loomis at (301) 403-4240 or nloomis@dining.umd.edu.

First Look Fair

Volunteer and community service organizations in the College Park-Washington area will assemble at the First Look Fair on Wednesday, Sept. 12 from 10 a.m.-4 p.m., and on Thursday, Sept. 13 from 10 a.m.-2 p.m. on McKeldin Mall. There will be 30-40 organizations present each day to provide students, faculty and staff with information about fighting hunger and homelessness, tutoring children in the area, improving the environment, serving special communities and more. A list of agencies that will be present can be obtained by calling (301) 314-CARE. For more information, contact Francis Rodriguez at (301) 405-0825 or rodrigue@info.umd.edu.

Intergenerational Health and Wellness

The Adult Health and Development Program is an intergenerational health promotion and rehabilitation program in which college students are paired with older adults for the purpose of engaging in health and wellness activities. The key to the

a.m. Activities are offered throughout the morning, with the final hour being the health education hour.

There are two mandatory trainings. The first is from 9:30 a.m.-1:30 p.m., Saturday, Sept. 8, in the Stamp Union, room 2111. The second training is Saturday, Sept. 15, same time and place. The program ends on Saturday, Nov. 17. For more information, call Danielle Cel-dran at (301) 405-2489 or Dan Leviton at (301) 405-2528.

University Athletes Star Off, On the Field

A record 203 University of Maryland student-athletes were named to the 2000-2001 Atlantic Coast Conference Honor Roll announced by ACC Commissioner John Swofford, marking the third straight year the Terps have established a new standard for number of student-athletes who have earned inclusion to the select list, which recognizes outstanding performance in the classroom.

In order to be included on the ACC Honor Roll, now in its 45th year, student-athletes must maintain a 3.0 grade point average for the entire academic year. Last year, 181 Terrapin student-athletes were recognized, surpassing the previous record of 162 set in 1998-99. Since 1995, Maryland

Adamkova (Women's Swimming), Jen Adams (Women's Lacrosse), Kelly Bowman (Women's Swimming), Quinn Carney (Women's Lacrosse), Suzy Catterson (Women's Swimming), Gilliam Cote (Gymnastics), Molly Kauffman (Field Hockey), Courtney Martinez (Women's Lacrosse), Michael Mollot (Men's Lacrosse), Katy Novotny (Women's Swimming), Keli Smith (Field Hockey), Carla Tagliente (Field Hockey), Caroline Walter (Field Hockey) and Autumn Welsh (Field Hockey).

Library Journal Subscription Changes

The University Libraries have recently begun a new contract for the handling of journal subscriptions. No interruptions in service or cancellation of subscriptions are expected. However, the changes could cause erroneous computer-generated letters concerning library subscriptions to be sent directly to faculty. If you receive such an inquiry from a publisher, please ignore it. Feel free to discuss any concerns about the Libraries' journal collections with your department's library liaison (listed at www.lib.umd.edu/CLMD/cmdstaff.html). For more information, contact Carlen Ruschoff at (301) 314-0409 or ruschoff@deans.umd.edu.